

## Seasons/Light/Plants

### KS1

Observe changes across the four seasons.

Observe and describe weather within the seasons and day length changes.

Revisit Light, Shadow and Dark.

Identify a range of wild and garden plants, including deciduous and evergreen trees.

Describe and identify the basic structure of plants and trees.

British Values, Rule of the Law

### KS2

Revisit Four seasons, compare.

Recognise light is needed to see things and dark is the absence of light.

Light reflects from surfaces. Light from the sun is dangerous

Find and draw patterns showing how size changes in different lights.

Different parts of a flowering plant, explore pollination.

Investigate the way water travels through a plant.

Explore the requirements for plants to survive.

British Values, Rule of the Law.

## Spring Term 2 – Medium Planning

### Sound/Living things and their Habitats

#### Romans/Transport

### KS1

Explore the differences between living, dead and never been alive.

Identify that most living things have habitats to which they are suited to provide basic needs for different animals.

Identify and name a variety of plants and animals in their habitats inc. microhabitats.

Describe how animals obtain their food from plants and other animals,

Food chains/Sources of food.

### KS2

Recognise that living things can be grouped in a variety of ways

Use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Recognise changes in the environment and the dangers they pose.

Life cycle of mammals, amphibian, an insect and a bird.

Romans, who they were? What impact did they have on Britain, transport/roads/religion?

## Kings and Queens/Rocks/Sound.

### KS1

Easter- The Easter Story.

Who celebrates easter and why, Christianity?

Kings and Queens

The role of a British monarchy

Significant British monarchs

Family trees

Richard III

### KS2

Easter- The easter story.

Who celebrates easter and why, Christianity?

Compare and group together different kinds of rocks based on their appearance and physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped inside a rock.

Recognise that soils are made from organic matter.

Revisit British monarchs.