



## READING POLICY

# Reading Policy

*The more that you read,  
the more things you will know.*

*The more you learn  
the more places you will go.*

*If you are going to get anywhere in life you have to  
read a lot of books.*

*Roald Dahl*

*Dr .Seuss*

**At The Aspire Hub our intention is every child:**

- To have an Oxford Reading Tree book to read
- To have an individual reading lesson for 10 minutes, 3 times (min) per week, with their Key worker
- Will be encouraged read at home

## **Our Aim**

Our aim is to ensure the children have every opportunity to learn and improve their reading and literacy, by providing them with the skills necessary to read with confidence, fluency and understanding. Staff use a balanced approach when teaching activities to promote children's abilities to decode written language at word and sentence level, and to search for meaning in the text. Teaching activities also reflect the need for children to engage imaginatively with texts, empathise with characters and develop their specific interests in the world around them through their reading.

## **To have an Oxford Reading book**

At The Aspire Hub we use the Oxford reading tree scheme. Every child in the school will have an Oxford Reading Tree book that is correctly matched to their reading level. If you have a child working within stages 1 to 5, then they will also have 'key words' that they need to learn to sight read, these can be found on See Saw app. (<https://web.seesaw.me/>)

<https://apps.apple.com/us/app/seesaw-multimedia-journal/id930565184?ls=1> (for iPhone)

<https://play.google.com/store/apps/details?hl=en&id=seesaw.shadowpuppet.co.classroom> (for android)

**Every child will have an individual reading lesson for 10 minutes 3 times minimum per week with their keyworker.**

Over the course of the week, we will seek a time to listen to your child read their oxford reading book or if able a book of their choice. When we do this, you may see a comment on seesaw on how they have done, please use the seesaw platform to inform us of how they read with you. During the children's individual reading lesson, the keyworker will listen to the child read their new book/a chapter of the book. The keyworker will also question them as they read and teach them key skills within reading.

### **Every child will be encouraged to read at home**

In our everyday life, words are all around us, they help to give us direction or choose what food we want on a menu. We want children to read as many words as they can. Please take every opportunity for your child to read. In our setting we strive to set a good example to our children and share the love of books. We would like you to inspire your child to read the words that are around you on the TV, in books, magazines, iPad and tablets. By listening to your child read they will become more confident and fluid with words, it gives you an opportunity to praise them when they get it right. At The Aspire Hub we want to model good practice, if children see parents and staff reading books this encourages them to do the same.

We would encourage you to listen to your child read and also take the time to read to your child. We see this as not only as part of their learning but as part of building positive and safe relationships with children. Please upload a picture(s) and make comments on the SEESAW App of your child reading.

### **Procedure on Reading books**

Any Key Worker may take a book for a child to read, this must be logged out and back in on the Oxford Reading Signing In and Out Sheet. This is located on the Drives In the relevant Hub Folder. You must inform a member of the admin team when you either take a book or replace a book for another. The admin team will record against the book title, the child's name and the dates in which the child has the book. This is to keep a record of where the books are at any time.

Date	Ratification	Reviewed by
01/10/20	This policy was ratified by the board of Directors	GB
26.01.22	Changes made to replacing golden book with comments on Seesaw	LE